**VICTORIOUS PRIMARY SCHOOLS**

**LITERACY LESSON NOTES FOR PRIMARY ONE TERM III 2018**

**WEEK 2 LESSON 1**

**THEME TRANSPORT**

**SUB-THEME: Types of Transport**

Transport is the movement of people, and goods from one place to another.

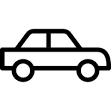
**Types of transport**

Air transport, railway transport, water transport, road transport.

Examples of goods that can be transported;

Food, clothes, water, charcoal, firewood, animals, minerals, fuel

Activity;

[](http://www.google.com/url?url=http://www.iconarchive.com/show/outline-icons-by-iconsmind/Car-2-icon.html&rct=j&frm=1&q=&esrc=s&sa=U&ved=0ahUKEwj19cm3wPXPAhXDNhoKHSLcCgEQwW4IITAF&usg=AFQjCNGpL7xcLtY4fnchFXgBJdlzpGB94Q)**1. Match the types of transport**

Road transport

[](http://www.google.com/url?url=http://www.clipartbest.com/big-aeroplane-outline&rct=j&frm=1&q=&esrc=s&sa=U&ved=0ahUKEwicle_-v_XPAhVCtxoKHZ6kBr0QwW4IJzAI&usg=AFQjCNGbcC9AqcygZtEWvEG5ud5Pj92Ihw)

 Railway transport

[](http://www.google.com/url?url=http://www.123rf.com/photo_41143747_stock-vector-train-outline.html&rct=j&frm=1&q=&esrc=s&sa=U&ved=0ahUKEwjwhtXlvvXPAhWBuBoKHX5pAlU4KBDBbggfMAQ&usg=AFQjCNEyeVzW4p4D8G4Gv8K6JJpn9nf5Fg) Air transport

Water transport

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the movement of people and goods from one place to another.

3. Write down any three goods that can be transported.

i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ iii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WEEK 2**

**LESSON 2**

**THEME TRANSPORT**

**SUB-THEME: Means of transport**

**Content: Means of road transport**

Bicycle motorcycle donkey

Trailor lorry truck

Bus horse taxi

Car camel

**Activity**

1. Draw these means of transport

Bicycle coaster motorcycle

Trailor bus lorry

2.Which means of road transport do we have in our school?

**REFERENCE: MK primary English Bk 1 Pg 109-110**

**NPSC Bk 1 pg 333**

**WEEK 2**

**LESSON 3**

**THEME: TRANSPORT**

**SUB – THEME: Means of transport**

**CONTENT: Means of water transport.**

ship, boat, canoe, , ferry, dhow, yacht

Submarines inside water.

Water transport is the slowest type of transport.

**Activity**

1. Draw these means of transport

Ship

Boat

Canoe

Ferry

1. Name two means of water transport.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the slowest type of transport.

**WEEK 2**

**LESSON 4**

**THEME TRANSPORT**

**SUB-THEME Means of transport**

**CONTENT Means of air transport**

An aeroplane, helicopter, jet, parachute, rocket, space ship, air balloon.

An aeroplane is the quickest means of transport.

Air transport is the quickest type of transport.

**Activity**

1. Draw and name any three means of air transport.

2. \_\_\_\_\_\_\_\_\_\_\_ is the quickest type of transport.

**WEEK 2**

**LESSON 5**

**THEME TRANSPORT**

**SUB-THEME Means of transport**

**CONTENT Means of railway transport**

[](http://www.google.com/url?url=http://www.123rf.com/photo_41143747_stock-vector-train-outline.html&rct=j&frm=1&q=&esrc=s&sa=U&ved=0ahUKEwjwhtXlvvXPAhWBuBoKHX5pAlU4KBDBbggfMAQ&usg=AFQjCNEyeVzW4p4D8G4Gv8K6JJpn9nf5Fg)A train

**Activity;**

………………………………. is the quickest type of transport.

A …………………………………moves on a railway transport.

A ……………………………… is the most expensive type of transport.

Draw a train

|  |
| --- |
|  |

**MK Primary English Bk. 1 Pg. 109 – 110**

**WEEK 3**

**LESSON 1**

**THEME TRANSPORT**

**SUB-THEME Common places related to types and means of transport.**

**CONTENT Places for means of transport.**

* Bus park for buses
* Taxi park for cars, taxis
* Landing sites for boats, ships canoes
* Air port for aero planes , helicopters
* Railway station for trains
* Harbor for ferry and ship

**Activity**

Match the means of transport to their places.

Bus park boat

Taxi park aero planes

Air port buses

Landing site taxis

Railway station ferry

Harbor trains

**REFFERENCE NSPSC Trs guide bk 1 pg 333.**

**WEEK 3**

**LESSON 2**

**THEME TRANSPORT**

**SUB-THEME People who control the means of transport.**

**CONTENT Titles of people who move the means of transport.**

Cars driver

Aero planes pilot

Bicycle cyclist

Boat sailor

Horse horse rider

Ship captain

Canoe rower

A person who walks on foot is a pedestrian.

1. A …………………………… is a person who moves on foot. Driver,pedestrian
2. Match the means of transport with people who control them.

Aeroplane captain

Car horse rider

Bicycle driver

Ship cyclist

Horse pilot

1. Draw yourself sailing on water.

**REF NPSC Bk. 1 Pg. 44.**

**WEEK 3**

**LESSON 3**

**THEME TRANSPORT**

**SUB-THEME Importance of transport**

* It saves time.
* It helps in carrying heavy things.
* We get money from transport.
* People get jobs from transport.
* To carry food.
* To carry money.

**Things that can be transported**

* Materials
* Food
* Animals

**Activity;**

1. Mention any two uses of transport.

…………………………….

…………………………….

2. Name 3 things that can be transported.

……………………………

………………………….

…………………………….

**REF NSPC Bk 1 pg 44**

**WEEK 3**

**LESSON 4**

**THEME THINGS WE MAKE**

**SUB THEME Things we make at home and at school.**

**CONTENT Things we make at home.**

Mats ropes winnowers

Pots hats basket

Dolls toys shakers

Balls necklace

Activity.

1. Name any five things we make at home.
2. **Draw the following things.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| basket | rope | pot | doll | Mat |

**REF NPSC for Uganda primary one pg 46**

**WEEK 3**

**LESSON 5**

**THEME THINGS WE MAKE**

**SUB THEME Things we make**

**CONTENT Materials for things we make at home.**

banana fibres, palm leaves, straw, sisal, seeds, papyrus, clay, raffia, stick, wood.

**Sources for the materials**

swamps, palm trees, sisal plants, garden, bush, forest

**Activity**

1. **Match things we make to their materials.**

Rope banana

Pot palm leaves

Mat sisal

Balls clay soil

Seeds shakers

1. What materials do we get from a banana plant?
2. Mention any two things we make from banana fibre.
3. Identify any two sources of the materials we use to make things at home.

**REF NPSC for Uganda primary one pg 46.**

**WEEEK 4**

**LESSON 1**

**THEME THINGS WE MAKE**

**SUB THEME: Things we make**

**CONTENT Things we make and their uses**

Baskets -for carrying.

Pots -for keeping drinking water

Ropes -for skipping and tying things.

Raffia -for dancing

Mats -for sitting on.

Dolls -for playing with

Table clothes -for decoration

Draw these domestic animals.

**Ways of making the above things.**

By knitting

By weaving

By modeling

**WEEK 4**

**LESSON 4**

**THEME: OUR ENVIRONMENT**

**SUB-THEME: THINGS FOUND IN THE ENVIRONMENT**

**CONTENT: Things found in the Environment**

**Environment is things around us (surroundings)**

plants, animals, buildings, soil, vehicles, lakes, swamps, sun, moon, stars, air,

insects, birds, mountains etc.

**Activity:**

1. Name any five things found in the environment

2. Draw these things found in the environment**.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Cat | hill | hen | plant |

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is things around us. .

**REF; under int. science bk1 pg 1-5**

**NPSC Bk. 1 Pg. 49**

**Photocopied work**

**LESSON 5**

**THEME: OUR ENVIRONMENT**

**SUB-THEME; Types of animals**

**CONTENT; Wild animals.**

Wild animals are animals found in the bush or zoo.

**Examples of wild animals**

* Lion zebra fox
* Giraffe leopard tiger
* Snake monkey elephant

**Places where animals are found.**

Water bodies, forest, zoo, game parks

1. What are wild animals?
2. Name any two places where wild animals are found.

i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw these wild animals.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| snake | tiger | lion | zebra |

**REF MK standard social studies**

**Monitor social studies Bk. 1 Pg. 32**

**WEEK: 5**

**LESSON: 1**

**THEME: ENVIRONMENT**

**SUB-THEME: Domestic Animals**

**CONTENT: Uses of domestic animals**

Domestic animals are animals kept at home.

**Examples of domestic animals**

dog, cat, rabbit, donkey, camel, goat, horse, pig, cow.

Uses of domestic animals.

\_ A cow gives milk, beef, skin.

\_A goat gives milk, meat, skin.

\_A cat kills rats in our homes.

-A dog guards our homes.

\_A donkey is used for transport.

\_A sheep gives us wool and mutton.

\_A pig gives us pork.

**Activity;**

1. What are domestic animals?

2. Mention any four domestic animals.

i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ iii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ iv)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. **Match animals to their uses**.

Dog beef

Cat pork

Donkey kills rats

Pig guards our home

Goat for transport

Sheep for meat and milk

Cow for wool and mutton

**4. Draw these domestic animals.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| cat | cow | hen | pig |

**REF: UNDER INT SCIENCE BK 1 PG 16.**

**FOUNTAIN PRIMARY SCIENCE 1 PG 1-5**

**WEEK: 5**

**LESSON 2**

**THEME: Our Environment**

**SUBTHEME: Things in our environment.**

**CONTENT: Animals and their young ones.**

**Animals’ Young ones**

Dog puppy

Cat kitten

Man baby

Cow calf

Lion cub

Goat kid

Sheep lamb

Pig piglet

Horse calf

Elephant calf

Rabbit kitten

**Activity**

**Match animals to their young ones.**

Cow

Sheep calf

lamb

Pig kitten

Dog baby

Lion puppy

Man cub

Cat piglet

**REF: MK STANDARD BK 1 PG 68**

**WEEK 5**

**LESSON 3**

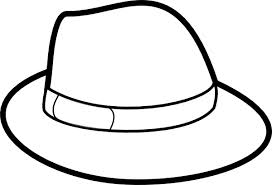
**THEME: OUR ENVIRONMENT**

**SUB-THEME: Things in our environment**

**CONTENT: Things got from animal skins.**

Animal skins/hides

Animal skins/hides cover the animals’ body.

****Things made from animal skin.

**ACTIVITY**

1. Draw things made from animal skin.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| bag | shoes | drum | belt |

1. Name three things got from animal skins.

i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ iii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WEEK 5**

**LESSON 4**

**THEME: OUR ENVIRONMENT**

**SUB-THEME: Things found in our Environment.**

**CONTENT: Animal Sounds.**

Cow moos/lows

Goat bleats

Sheep bleats

Pigs grunts

Dog barks

Cat mews

Bull bellows

Horse neighs

Frog croaks

**ACTIVITY;**

1. Name the sounds made by these sounds.

Cow \_\_\_\_\_\_\_\_\_ Pig\_\_\_\_\_\_\_\_\_\_

Goat\_\_\_\_\_\_\_\_\_ Dog\_\_\_\_\_\_\_\_\_

Hen\_\_\_\_\_\_\_\_\_\_ Cat\_\_\_\_\_\_\_\_\_

**WEEK 5**

**LESSON 5**

SUBTHEME: Things in our environment.

Types of birds

Domestic birds and wild birds

Examples of domestic birds

Hen, turkey, duck, pigeon, cock

Examples of wild birds

Parrot, dove, eagle, peacock, an owl, ostrich

NB: Domestic birds are birds kept at home.

Wild birds are birds that stay or live in the bush.

Activity;

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are birds kept at home.

2. Identify any two wild birds.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are birds that stay or live in the bush.

CONTENT; Birds

**WEEK 6 Revision and mid term examinations**

**1 a) Name the four types of transport.**

**b) Name** the quickest means of transport.

c) Which means of transport do we have at school.

2. Match the means of transport with people who control them.

Aeroplane captain

Car horse rider

Bicycle driver

Ship cyclist

Horse pilot

3 Draw the following things.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| basket | rope | pot | doll |

**4** Mention any two things we make from banana fibres.

5. What is the use a basket?

6 Draw the things in our environment.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| plants | people | hill | forest |

7 What are domestic animals?

8. Name the young ones these animals.

Cow……………………………………….. sheep……………………………………..

Goat………………………………………. pig…………………………………………….

Cat………………………………………… dog……………………………………………

Lion………………………………………..

9. Draw these wild animals.

|  |  |  |  |
| --- | --- | --- | --- |
| snake | lion | zebra | monkey |
|  |  |  |  |

10. We get mutton from……………………………………..

We get chicken from …………………………………….

We get pork from………………………………………….

We get meat from…………………………………………

**WEEK 7**

**LESSON 1**

**THEME OUR ENVIRONMENT**

**SUBTHEME: Components of the environment.**

**CONTENT Birds found in our environment**.

Hen duck ostrich an owl

Eagle pigeon cock

Peacock turkey parrot

crested crane dove

Uses of birds.

Birds can be eaten as food.

Birds can be sold to get money.

Feathers can be used for decoration.

**Activity**

1. Name any five birds found in our environment.

…………………………., ………………………, ………………………, …………………………., ………………………….

1. Fill in the missing letters.

C\_ck t\_rkey d\_ck e\_gle peac\_ck h\_n

1. Draw a duck.

**REF**: Fountain pri sci bk 1 pg 1-3

Und int sci bk 1 pg 16

**WEEK 7**

**LESSON 2**

**THEME OUR ENVIRONMENT**

**SUBTHEME: Things in our environment.**

**CONTENT Plants in our environment.**

Banana plants mango plants

Cassava plants yam plants

Carrot plants sugar cane plants

Pawpaw plants pineapple plants

Maize plants jack fruit plants

Orange plants potato plants

**Activity**

Fill in the missing letters.

S\_gar cane m\_ngo y\_m plant pin\_apple

**Draw the plants below.**

cassava banana yam

**WEEK 7**

**LESSON 3**

**THEME OUR ENVIRONMENT**

**SUBTHEME: Plants in our environment.**

**CONTENT: Uses of plants.**

For food for charcoal

For flowers for poles

For shade Homes of wild animals

For timber Rain formation

Wind breaks Medicine

**ACTIVITY**

1. Name six uses of plants.

………………………………. ………………………………. …………………………………

………………………………. ……………………………… …………………………………

1. Draw the following plants.

|  |  |  |  |
| --- | --- | --- | --- |
| Banana plant | Maize plant | Cassava plant | Pawpaw plant |
|  |  |  |  |

**REF Monitor SST Bk 1 pg 37-38**

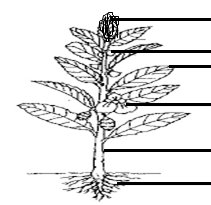
**Primary Sci. pupils Bk for Std.1 Pg 37-40**

**WEEK 7**

**LESSON 4**

**THEME OUR ENVIRONMENT.**

**SUB THEME Plants in our environment.**

**CONTENT Parts of a flowering plant.**

**Parts of a plant we eat**

**Cassava - root**

**Sugar cane - stem**

**Cabbage - leaves**

**Mango - fruit**

**Flower**

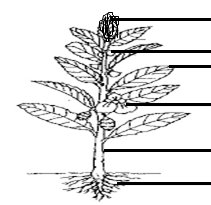
**Fruit**

**Leaf**

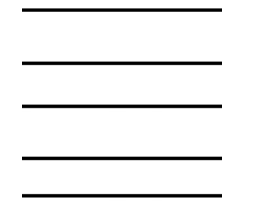
**Roots**

**Stem**

**Activity**

1. Name the parts of the plant.

**a**



**f**

**e**

**d**

**c**

1. Which part of a mango plant do we eat?

**REF Primary Sci Pupils Bk 1 pg 42**

**WEEK 7**

**LESSON 5**

**THEME OUR ENVIRONMENT**

**SUBTHEME Plants in our environment.**

**CONTENT Caring for plants.**

* weeding
* watering
* spraying
* pruning
* thinning
* transplanting
* mulching

1. Draw the following ways we care for our plants.

|  |  |  |  |
| --- | --- | --- | --- |
| planting | weeding | watering | spraying |
|  |  |  |  |

1. Fill in the missing letters.

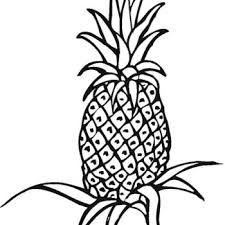
Pl\_nting w\_\_ \_\_ ding sp\_aying w\_\_tering

1. Name any six plants in our environment.

…………………………….. ……………………………….. …………………………………

…………………………….. ……………………………….. ………………………………..

1. Name these plants.



\_\_\_\_\_\_\_\_\_\_\_\_ plant \_\_\_\_\_\_\_\_\_\_\_ plant



\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plant

**WEEK 8**

**LESSON 1**

**THEME OUR ENVIRONMENT**

**SUBTHEME Physical features.**

**CONTENT Naming physical features.**

**Examples of physical features**

* Rivers
* Lakes
* Mountains
* Hills
* Valleys
* Seas

**Activity**

1. Give five examples of physical features.

2.Draw these physical features.

|  |  |  |  |
| --- | --- | --- | --- |
| river | mountain | lake | hill |
|  |  |  |  |

1. Fill in the missing letters.

Ri\_ers l\_\_kes h\_\_lls l\_\_nd

**REF: THE NPSC for Uganda prim bk 1 pg 380**

**Fountain pri sci bk 1 pg 1-5**

**Und Int Bk 1 Pg 16-21**

**WEEK 8**

**LESSON 2**

**THEME OUR ENVIRONMENT**

**SUB-THEME; Components of the Environment**

**CONTENT: Importance of things in the Environment.**

They are used for;

-Shelter -money

-Firewood -transport

-Medicine -fish

-Flowers -water

-Food -security

-Timber -horns

-Poles -feathers

**ACTIVITY**

1. Fill in the missing letters.

She-ter

f—d

medi-ine

prot-ction

f-rewood

1. Mention any four things found in the environment.

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**REF**  Und Int. Bk. 1 page 28-38

Monitor SST Bk. 1 Pg. 22-23

**WEEK 8**

**LESSON 3**

**THEME OUR ENVIRONMENT**

**SUB THEME Factors that damage our Environment.**

**CONTENT Activities that spoil our Environment**

* Cutting down trees.
* Over grazing.
* Burning the bush/grass.
* Poor farming methods
* Poor waste of disposal.
* Pollution.
* Brick making.
* Leaving uncovered holes.
* Building in wetlands.

**Activity**

Give four factors that damage our environment.

………………………………….. ………………………………………

………………………………….. ……………………………………..

Fill in the missing letters.

* Burning the gr\_\_ss.
* P\_\_ \_\_r farming
* Br\_\_ck making
* Polluti\_\_n
* Burning the b\_\_sh

**REF NPSC** for Ug Bk 1 pg 49-50

Monitor SST Bk 1 pg 22-23

Und Int sci Bk 1 pg 28-31

**WEEK 8**

**LESSON 4**

**THEME OUR ENVIRONMENT**

**SUBTHEME Factors that damage our environment**

**CONTENT Ways of conserving our environment**

* Mulching.
* Planting trees.
* Planting flowers.
* Planting grass.
* Watering plants.
* Good farming methods.

**Activity**

1. Mention four ways of protecting the environment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw yourself,

Planting trees watering plants

|  |
| --- |
|  |

|  |
| --- |
|  |

**REF NPSC tr guide pg 382**

**The NPSC for Uganda bk 1 pg 50**

**WEEK 8**

**LESSON 5**

**THEME PEACE AND SECURITY**

**SUBTHEME Peace and security**

**Peace is living in harmony with others.**

Security is being safe from danger.

**CONTENT Factors that promote peace and security.**

* Love
* Obedience
* Good relationship
* Good health
* Protection
* Respect.

**Activity**

1. Fill in the missing letters.

l\_\_ve

he\_\_lth

obedi\_\_nce

rel\_\_tionship

r\_\_spect

pr\_\_tection.

1. Write two factors that promote peace and security in a home.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

REF NPSC for Uganda bk 1 pg 55

**WEEK 9**

**LESSON 1**

**THEME PEACE AND SECURITY**

**SUBTHEME Factors that promoting peace and security at home.**

**CONTENT Factors promoting peace and security at school**.

* School rules
* Observation of children’s responsibility
* Interacting positively
* Praying
* Sharing
* Respecting others.

Activity

1. Mention one school rule.
2. Give three factors that promote peace and security at school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw the following factor

Promoting peace and security at school

|  |
| --- |
|  |

**REF NPSC for Uganda bk 1 pg 54**

**WEEK 9**

**LESSON 2**

**THEME PEACE AND SECURITY**

**SUBTHEME Factors promoting peace and security.**

**CONTENT People who keep peace and security in our environment**.

* Police
* Religious leaders
* Teachers
* Local leaders
* Security guards
* Parents
* Leaders

Activity

1. Name six people who provide peace and security.
2. Write LC in full \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

REF NPSC for Ug bk 1 pg 54

**WEEK 9**

**LESSON 3**

**THEME PEACE AND SECURITY**

**SUBTHEME People who keep peace and security.**

**CONTENT Importance of peace and security**.

* For harmony
* For love
* For safety
* For care
* For unity

Activity

1. Give the importance of peace and security.

For \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in correctly

H\_\_mon un\_\_ty

S\_\_fety c\_\_re

L\_\_ve

**REF** English bk 1 pg 65

**Revision exercise.**

1. Draw the following means of transport.

A helicopter a ship

A train a parachute

A bus

1. Name the commonest means of transport.

\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flies an aeroplane
2. **Match the following.**

Bus park aeroplane

Taxi park ship

Air port bus

Railway station taxis

Harbor train

1. Fill in correctly.

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drives a car.

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_flies an aeroplane.

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rides a bicycle.

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rides a horse.

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ controls a ship.

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a canoe.

1. What are wild animals?\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name any four wild animals.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Match the following to their uses.

Mats for carrying things

Basket for sitting on

Pots for playing

Dolls for keeping drinking water

Ropes for decoration

Table clothes for dancing

Raffia for skipping

1. Draw the following physical features.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| mountain | river | lake | hill |

1. Fill in the missing letters.

She\_\_ter prot\_\_ction f\_\_ \_\_d

F\_\_rewood medi\_\_ine fl\_\_wers

1. Name any four ways of conserving our environment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing letters.

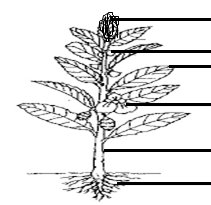
L\_\_ve r\_\_spect he\_\_lth pr\_\_tection un\_\_ty

Obedi\_\_nce rel\_\_tionship c\_\_re

1. Give the importance of peace and security.

For \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name the parts of a flowering plant below.

**a**

**c**

**b**

**Leaf**

**Stem**

**d**

1. **Draw the ways we care for plants**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| planting | weeding | watering | spraying |

1. Name four uses of plants.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mention four crops grown in our environment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name the stages of a hen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(chick egg hen)

1. What are domestic animals?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write any four domestic animals.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name the things made from animal skins.
2. Match the following.

Cow pork

Goat chicken

Sheep beef

Pig goats

Hen mutton

1. Mention four birds found in our environment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name three things that promote peace and security.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw a water pot.

|  |
| --- |
|  |

1. Name the materials used to make the following.

Pots baskets mats balls

(Banana fibres, sticks, clay soil, papyrus)

1. Name the means of transport below.

|  |  |  |
| --- | --- | --- |
| [Image result for car outline](http://www.google.com/url?url=http://www.iconarchive.com/show/outline-icons-by-iconsmind/Car-2-icon.html&rct=j&frm=1&q=&esrc=s&sa=U&ved=0ahUKEwj19cm3wPXPAhXDNhoKHSLcCgEQwW4IITAF&usg=AFQjCNGpL7xcLtY4fnchFXgBJdlzpGB94Q) | [Image result for aeroplane outline](http://www.google.com/url?url=http://www.clipartbest.com/big-aeroplane-outline&rct=j&frm=1&q=&esrc=s&sa=U&ved=0ahUKEwicle_-v_XPAhVCtxoKHZ6kBr0QwW4IJzAI&usg=AFQjCNGbcC9AqcygZtEWvEG5ud5Pj92Ihw) | Picture 021 |
|  |  |  |

**END**